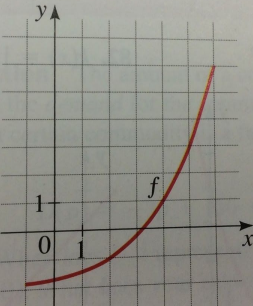
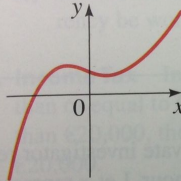
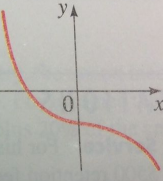
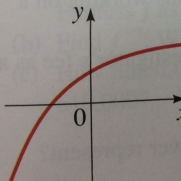
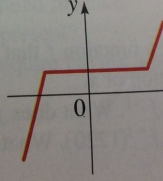
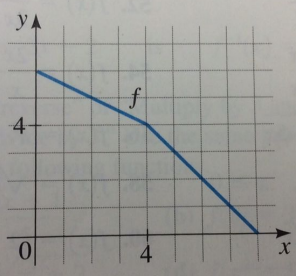


| Math 1050 A2.7 Inverse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1.</p> <p>A graph of a function <math>f</math> is given. Does <math>f</math> have an inverse? If so, find <math>f^{-1}(1) = \underline{\hspace{2cm}}</math> and <math>f^{-1}(3) = \underline{\hspace{2cm}}</math>.</p>  <p><math>f^{-1}(1) = \underline{\hspace{2cm}}</math>      <math>f^{-1}(3) = \underline{\hspace{2cm}}</math></p> <p>Make a table of the above graph. Then create an inverse table. Graph the inverse function.</p>                                                    | <p>7-12 ■ A graph of a function <math>f</math> is given. Determine whether <math>f</math> is one-to-one.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p>7. </p> </div> <div style="width: 50%;"> <p>8. </p> </div> <div style="width: 50%;"> <p>9. </p> </div> <div style="width: 50%;"> <p>10. </p> </div> </div> <p>2.</p> |
| <p>3.</p> <p>27-28 ■ A graph of a function is given. Use the graph to find the indicated values.</p> <p>27. (a) <math>f^{-1}(2)</math>      (b) <math>f^{-1}(5)</math>      (c) <math>f^{-1}(6)</math></p>  <p>a. <math>f^{-1}(2) = \underline{\hspace{2cm}}</math>      b. <math>f^{-1}(3) = \underline{\hspace{2cm}}</math><br/> c. <math>f^{-1}(6) = \underline{\hspace{2cm}}</math></p> <p>Make a table of the above graph. Then create an inverse table. Graph the inverse function.</p> | <p>4. Determine if the following are one-to-one.</p> <p>a. <math>f(x) = x^3 + 8</math></p> <p>b. <math>f(x) = x^2 - 2x</math></p> <p>c. <math>f(x) = \frac{1}{x}</math></p> <p>d. <math>f(x) =  x </math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p>5. Use the inverse property to show that <math>f</math> and <math>g</math> are inverses of each other.</p> <p><math>f(x) = 3 - 4x</math>      <math>g(x) = \frac{3-x}{4}</math></p>                                                                                                                                                                                                                                                                                                                                                                                           | <p>6. Use the inverse property to show that <math>f</math> and <math>g</math> are inverses of each other.</p> <p><math>f(x) = x^2 - 4, x \geq 0</math>      <math>g(x) = \sqrt{x+4}, x \geq 4</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

7. Use the inverse property to show that  $f$  and  $g$  are inverses of each other.

$$f(x) = \frac{1}{x-1} \quad g(x) = \frac{1}{x} + 1$$

8. Use the inverse property to show that  $f$  and  $g$  are inverses of each other.

$$f(x) = \frac{x+2}{x-2} \quad g(x) = \frac{2x+2}{x-1}$$

9. Find the inverse.

$$f(x) = 5 - 4x^3$$

10. Find the inverse.

$$f(x) = \frac{x}{x+4}$$

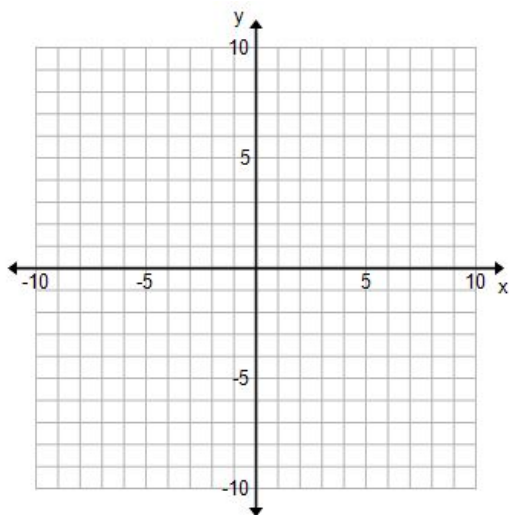
11. Find the inverse.

$$f(x) = \frac{2x-1}{x-3}$$

12. Find the inverse.

$$f(x) = 1 + \sqrt{1+x}$$

13. Sketch the graph of  $f(x) = 1 - x^3$   
Then sketch the graph of the inverse graph.



14. If  $f(x) = x^2 + x + 1$  and  $g(x) = x - 3$   
find the following.

a)  $f \circ g$

b)  $(g(f(-2)))$

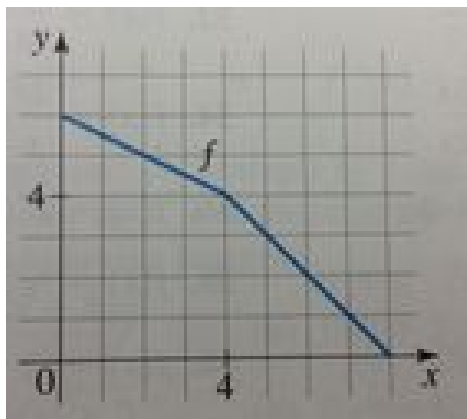
c)  $g \circ f$

d)  $f - g$

e)  $(f(g(-2)))$

f)  $fg$

15.



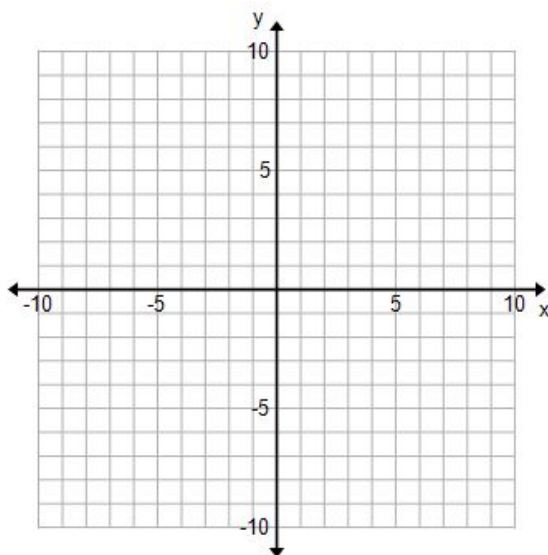
Graph and label the following on the either of the 2 graphs provided.

a.  $-f(-x)$

b.  $4 - f(x)$

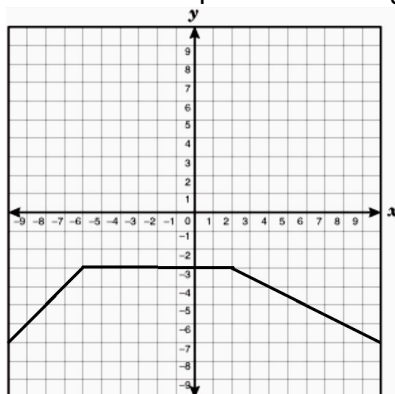
c.  $\frac{1}{2}f(x+2)$

d.  $f(2x)$



16. Find the average rate of change of  $f(x) = (x+1)^2$ ;  $x = a$ ,  $x = a+h$

17. Find the equations of the graph below.



\_\_\_\_\_ when \_\_\_\_\_

\_\_\_\_\_ when \_\_\_\_\_

\_\_\_\_\_ when \_\_\_\_\_

18.

A graph of a function  $f$  is given.

- (a) Find  $f(-2)$  and  $f(2)$ .
- (b) Find the net change in the value of  $f$  from  $x = -2$  to  $x = 2$ .
- (c) Find the domain and range of  $f$ .
- (d) On what intervals is  $f$  increasing? On what intervals is  $f$  decreasing?
- (e) What are the local maximum values of  $f$ ?
- (f) Is  $f$  one-to-one?

